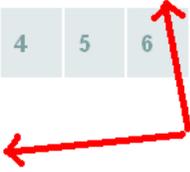


Information about Interpreting the LOQ Scores

After students take the LOQ, they end up with the Results page. On the lower half, the student will see scores that show how they score on each Learning Attribute (construct factors) and indicate areas for improvement on each. More information about the attributes appears at the link: *Descriptions for the Key Learning Attributes* (link shown below).

2. The remaining three scores... are *Learning Attribute Scores*. The Learning Attribute Scores provide information about the key attributes that contribute to learning success. Your three attribute scores (scored between 1 to 7) appear below in the table. To help you interpret the Learning Attribute Scores, click here to read the [Descriptions for the Key Learning Attributes](#).

Learning Attribute Scores Range 1 - 7		1	2	3	4	5	6	7
<u>1 Self Motivation</u>	Your Score =	5.67						
<u>2 Self-Directed Strategic Planning</u>	Your Score =	6.25						
<u>3 Learning Autonomy</u>	Your Score =	6.25						



Click on the **Send E-Mail** button below to send your scores to your e-mail address. You can also print this page to keep a copy of your results.

Additionally, the Results page lets the student click a link matching their orientation (see below). After clicking the link, a window (shown on next page) appears with a brief description about the selected orientation.

Learning Orientation Questionnaire!

Results

The Learning Orientation Questionnaire (LOQ) measures key attributes that influence learning success. The results are as follows:

1. The first score... identifies *Learning Orientation*. Learning orientations describe the individual's emotion: learning, strategic planning and self-directedness, and independence. Learning orientations consider the learner's control, set short- and long-term goals, commit effort, self-assess, self-manage resources, and take risks to learn.

Your Learning Orientation Score falls in the range for:
Transforming Learner

There are four Learning Orientations. Click on your Learning Orientation to interpret your results

- [1. Transforming Learning Orientation](#)
 - [2. Performing Learning Orientation](#)
 - [3. Conforming Learning Orientation](#)
 - [4. Resistant Learning Orientation](#)
- 

After clicking the link, a window (below) like this appears for each orientation.

The Four Learning Orientations

Learners situationally fall along the continuum of learning orientations. Depending on the specific learning circumstances, a learner may cover a full range of one learning orientation or move downwards or upwards in response to negative or positive responses, conditions, resources, results, expectations, and experiences. Most learners will respond with some level of resistance in negative environments. Upward change into new learning orientations requires greater effort and learner control and stronger intentions, feelings, and beliefs about learning.

Performing learners are low-risk, skilled learners that consciously, systematically, and capably use psychological processes, strategies, preferences, and self-regulated learning skills to achieve learning objectives and tasks. In contrast to transforming learners, performing learners are more selective about how hard they work toward learning goals, especially those set by others.

Performing learners

- need an important reason or seek benefits that they value to push

Table: To help you interpret the Learning Attribute Scores, click here to read the

The URLs for these descriptions are:

http://training.trainingplace.com/loq/pop_trans1.htm

http://training.trainingplace.com/loq/pop_perfl.htm

http://training.trainingplace.com/loq/pop_conf1.htm

http://training.trainingplace.com/loq/pop_resist1.htm

Once you scroll to the bottom of each of the Orientation windows (shown on previous page), you will find two links (shown below). Students are encouraged to learn how they can learn more successfully with one link (*Successful Learning Strategies*) and are offered the chance to learn more about the LOQ with the second link (below).

- prior learn or group relationships and social interaction
- acknowledge that they may limit or constrain learning effort (e.g., they do not have enough time) by focusing on stated objectives, getting the grade, or avoiding exploratory steps or discovery beyond learning requirements
- with higher LOQ scores tend to be more process oriented in contrast to procedural oriented.

improve, performing learners should acquire more abstract and holistic thinking, strategic planning, and long-term goal-setting skills. They should learn to understand and perceive greater value in areas that they may not otherwise notice or deem important.

[Successful Learning Strategies? Click here!](#)

[Information about the Learning Orientation Questionnaire? Click here!](#)

More helpful info at these sites:

<http://www.trainingplace.com/loq/faq.htm>

<http://www.trainingplace.com/loq/loqinfo.htm>

<http://www.trainingplace.com/newsletter/brainsarticles.htm>

<http://www.trainingplace.com/source/center.htm>

<http://www.trainingplace.com/loq/strategies.htm>